



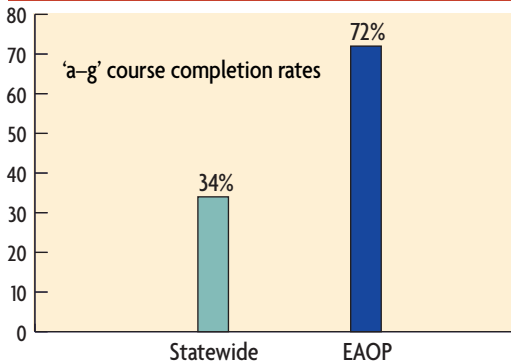
# facts

EARLY ACADEMIC OUTREACH PROGRAM • UNIVERSITY OF CALIFORNIA

## EAOP helps students at underserved schools get to college.

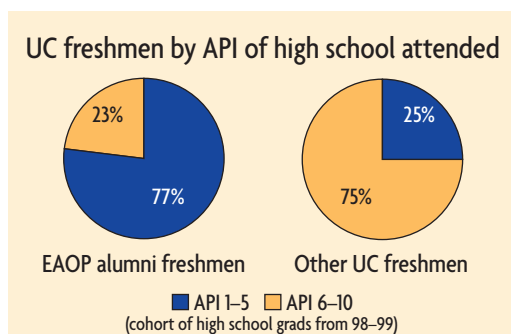
THE UNIVERSITY OF CALIFORNIA'S largest academic preparation program, EAOP works with students at underserved schools to prepare for postsecondary educational opportunities, complete all UC/CSU eligibility requirements and apply for college and financial aid. EAOP partners with families, schools and communities to make college dreams a reality.

### EAOP is effective at putting students on track to college.



EAOP students complete the 'a-g' requirements at twice the rate of students statewide.

### EAOP reaches students who might not otherwise go to college.



More than 3/4 of the EAOP graduates enrolled as freshmen at UC attended high schools with an API of 1-5.

## EAOP has a proven record of success.

RESEARCH SHOWS that EAOP students are more prepared for college than non-EAOP students, by far. Data show that EAOP students surpass students statewide in terms of coursework and exam completion, UC eligibility, college enrollment and college persistence.

EAOP does all this for a low student cost of \$204.

- **Coursework:** EAOP students are twice as likely to complete the courses required for UC and CSU admission as their non-EAOP counterparts, 72% compared to 34%.
- **Eligibility:** The UC eligibility rate for EAOP students is more than two and a half times that of students statewide, 34% for EAOP students compared to 14.4% statewide.
- **College Enrollment:** 72% of EAOP students attend college the first year after high school graduation.
- **Opportunity:** More than 3/4 of the EAOP graduates enrolled as freshmen at UC attended high schools with an API of 1-5. In contrast, 3/4 of all other freshmen at UC attended high schools with an API of 6-10. Twenty-five percent of underrepresented freshmen at UC participated in EAOP.
- **College Success:** The persistence rates of EAOP alumni at UC are equal to or better than their campus counterparts.

## EAOP is good for California's economy.

FOR EVERY NEW DOLLAR California invests in academic preparation programs, the state will receive a net return of three dollars in tax revenues. EAOP alumni succeed in fields including engineering, politics, law, science, education, medicine, architecture and business.

**“Students who participate in EAOP are twice as likely to complete the UC college preparatory coursework by the end of the 12th grade as students who do not participate in EAOP . . . There is a large, positive independent impact from participation in EAOP and the observed effect is not driven by selection.”**

**Denise Quigley, National Center for Research on Evaluation, Standards and Student Testing**

**“Closing the (achievement) gap is no longer just a moral imperative. It’s an economic imperative. Researchers tell us that closing that gap over a 12-year period would add \$980 billion to the annual gross domestic product.”**

State Superintendent of Schools Jack O’Connell, 2006

## EAOP’s four core services are key to the program’s successful outcomes.

**T**HROUGH A PROVEN COMBINATION of services, EAOP has made college a reality for thousands of students in schools with historically low college-going rates.

- **Academic Advising**

EAOP specializes in individual and group academic advising that helps students complete the ‘a–g’ college-preparatory courses required for UC/CSU admission.

- **Academic Enrichment**

EAOP students improve basic skills, master advanced high school curriculum and have the opportunity to engage in the intellectual life of the University through study and research.

- **Entrance Exams**

SAT and ACT preparation workshops and in-depth classes familiarize students with test formats, study strategies and test-taking tips, and provide extensive practice with verbal and mathematics questions.

- **College Knowledge**

Students and parents learn about financial aid and scholarships, how to fill out college applications and write effective personal statements. They tour campuses, attend workshops, go on field trips and learn about California’s postsecondary education options.

**J**OSE CORADO never envisioned himself attending a four-year university. His parents did not receive more than a fourth-grade education in their native country of El Salvador. Jose’s parents attended an EAOP Financial Aid workshop, where they learned how to fill out the daunting paperwork.

**“I was confused about how to fill out the FAFSA form. EAOP broke down the application process and made it easy for my parents and me to understand.”**

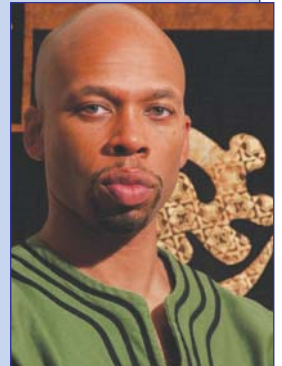
Jose Corado, UCLA class of 2005



## An alumnus credits EAOP with putting him on track to college

**A** FIRST-GENERATION college student, Dr. Akil Kokayi Khalfani credits EAOP with helping him on his path to college. Akil recalls how his under-funded inner-city high school in Los Angeles did not have enough textbooks for all students, so he was not allowed to take his English composition text home at night.

“I received A’s in English, but in the end my writing skills were poor. You can’t properly do composition homework without books.” A

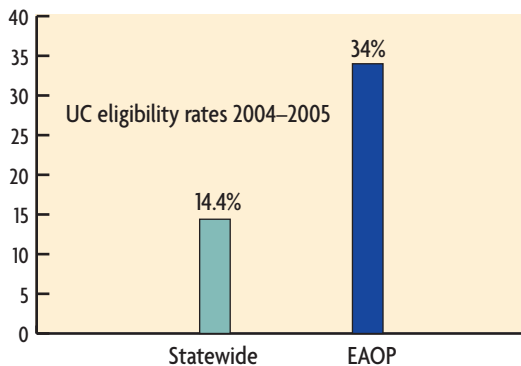


summer writing program helped Akil build his writing skills and now writing is an integral part of his professional life. Other “lasting memories” of EAOP include a field trip to UCLA and help with his college application.

But concrete help with writing and exposure to a college environment were not the only ways in which EAOP helped Akil, who went on to graduate from UC Santa Cruz, receive a Ph.D. from the University of Pennsylvania, publish a book, found a research institute on African Diaspora populations and direct the Africana Institute at Essex County College. “EAOP and other academic preparation programs can open doors and broaden horizons to the future. They empower students to see other ways of achieving goals, to take advantage of opportunities, to expand and rethink what their goals are.”

Many EAOP alumni report the same experiences: EAOP not only provides information and builds skills, it empowers students to see beyond their surroundings and envision themselves succeeding in college. You can read other EAOP alumni success stories at [www.eaop.org](http://www.eaop.org).

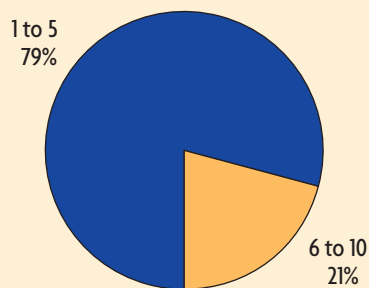
### EAOP is effective at helping students attain college eligibility.



The eligibility rate for EAOP students is more than two and a half times that of students statewide, 34% for EAOP students compared to 14.4% statewide.

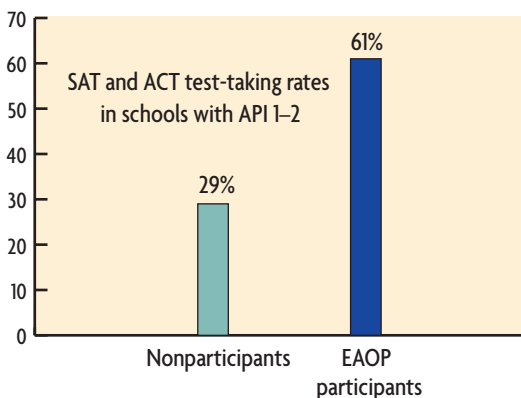
### EAOP effectively targets underserved schools with historically low college-going rates.

Percentage of high schools served by EAOP programs by API, 2004–2005 academic year



79% of EAOP schools served are in the five lowest API deciles.

### EAOP inspires students to take college entrance exams.



EAOP students took the SAT/ACT at more than twice the rate of non-EAOP students in California's most challenged schools. Taking the required college entrance exams is often the last hurdle students face in becoming eligible for UC and CSU.

## EAOP is good for California's economy.

**T**O MAINTAIN ITS PLACE in the global economy, California needs an educated workforce. Within the next 20 years, jobs requiring college credentials will increase by 39 percent. Yet only a third of California workers are projected to have college degrees.

EAOP reaches students who otherwise might not have gone to college and puts them on track to a college degree, generating higher tax income for the state.

For every new dollar California invests in academic preparation programs, the state will receive a net return of three dollars in tax revenues.

If the average educational level of the state workforce drops, then California's personal income per capita is projected to decline by 11 percent from 2000 to 2020, the largest drop in the country and a significant decrease in the state's tax base.

EAOP alumni succeed in fields including engineering, politics, law, science, education, medicine, architecture and business.

## EAOP reaches students who can succeed in college . . . with our help.

**E**AOP TARGETS LOW-INCOME, first-generation students and puts them on track to a college education. Not only does EAOP provide specific information about how to attain a postsecondary education, it also empowers students to envision themselves succeeding in college. The students attending EAOP service schools live in neighborhoods where college-going is the exception rather than the norm. EAOP alumni praise their advisors for helping them redefine the way they think about their educational opportunities and their futures.



**Y**ESENIA CASILLAS'S PARENTS did not attend college. Her

EAOP mentors made sure Yesenia took college preparatory classes, helped her prepare for entrance exams, provided help with financial aid and introduced her to college life through field trips.

**“EAOP was my shining light that guided me to a successful life. EAOP gave me the mentality to achieve in school. Without EAOP I don't know what I would be doing.”**

**Yesenia Casillas, UC Riverside class of 2006**

EAOP also guides families with no history of college-going in navigating college options and the complex application process. It shows them how financial aid opportunities make college possible.

EAOP graduates go on to attend universities throughout the country, including UC's most selective campuses. Two of the top private school destinations are USC and Stanford.

**“Census Bureau estimates suggest that college graduates will earn an average of about \$2.5 million, or about \$1 million dollars more over their working lives than high school graduates. Including those who go on to earn advanced degrees increases the earnings premium to about \$1.4 million.”**

**Sandy Baum and Kathleen Payea, The College Board, “Education Pays 2004: The Benefits of Higher Education for Individuals and Society.”**

## **With more, EAOP can do more.**

**A**T ITS PEAK, EAOP served over 80,000 students in over 580 middle and high schools. Due to budget cuts, EAOP now serves fewer than half that number of students in 309 schools. The middle school program was hurt particularly. That’s thousands of fewer students attending college and millions of dollars lost to the state in earnings and tax revenues.

A restoration of state funding to peak levels would enable EAOP to help more students and their families, and the program could provide this assistance earlier in a student’s academic career. Greater funding for EAOP would not only change the lives of individual students and their families, but would also contribute to the state’s economy and make California more competitive in the global marketplace.

## **Five reasons why Californians support EAOP:**

1. EAOP works.
2. EAOP empowers students to succeed.
3. EAOP enhances a college-going culture in schools.
4. EAOP is accountable and has a proven record of success.
5. EAOP contributes to the economic success of California.

The logo for the Early Academic Outreach Program (EAOP) features the letters 'eAOP' in a blue, lowercase, sans-serif font. The 'e' is smaller and positioned to the left of the 'AOP', which are larger and more prominent.

**EARLY ACADEMIC OUTREACH PROGRAM • UNIVERSITY OF CALIFORNIA**

**BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO • SANTA BARBARA • SANTA CRUZ**

**“EAOP and other academic preparation programs can open doors and broaden horizons to the future. They empower students to see other ways of achieving goals, to take advantage of opportunities, to expand and rethink what their goals are.”**

**Akil Kokayi Khalfani, Ph.D., EAOP alumnus**

## **Letter to the editor: Praise for UC’s outreach program**

**I**WOULD like to offer a few simple words of praise for the University of California’s academic preparation programs, especially the Early Academic Outreach Program. I have served in the Oakland Unified School District since the 2000–2001 school year, first as a high school principal, and then as a part of the central office High School Network team.

In my nearly seven years of working with the program to prepare Oakland students to meet UC’s entrance requirements, I have found the people to be of the highest quality. From offering assistance with applications and financial aid to summer programs, tutoring and individual work with students and families, the EAOP program has made it possible for many, many students first to conceive of the dream of attending UC and then to realize that dream by being accepted to the University.

The only challenges I have encountered while working with UC have been caused by the limited resources that UC has been able to offer to Oakland students. Oakland’s high schools continue to improve, and the number of Oakland students meeting the full ‘a–g’ admission standards continues to rise dramatically. I hope that UC will be able to increase its outreach and support so more and more Oakland high school graduates will be able to consider UC as a viable option for their postsecondary plans.

*Brian McKibben  
High School Network administrator  
on special assignment  
Oakland Unified School District  
In the Oakland Tribune, September 1, 2006*

For more information visit  
**[www.eaop.org](http://www.eaop.org)**



Contact us at  
**[eaop@ucop.edu](mailto:eaop@ucop.edu)**